INQUIRY PATH	INQUIRY PATH	INQUIRY PATH
Reference: IP # 1	Reference: IP # 2	Reference: IP # 3
Name this Inquiry Path in the form of a brief description or question:	Name this Inquiry Path in the form of a brief description or question:	Name this Inquiry Path in the form of a brief description or question:
What are the basic components of	How does sustainable design influence	What are society's major influencing factors
sustainable design?	humanity's relationship to the world?	in terms of sustainable design?
List all the questions in this Inquiry Path:	List all the questions in this Inquiry Path:	List all the questions in this Inquiry Path:
What are the laws, policies, and standards	What relationships do I have with the world	What key statistics (i.e., climate change,
surrounding sustainable design (i.e., LEED).	and others that involve obvious and hidden design elements?	population, fossil fuels, etc.) demonstrate the need for sustainable design?
What role does "retrofitting" play in	5	
sustainable design?	In what ways do these designs influence my	How do personal ethics and world views play
How will new sustainable designs be	view of the world? In other words - the more "green" designs that are out there, the	into these types of decisions?
evaluated for quality and effectiveness?	more messaging I'm getting that we need to do something to save the planet.	How do we know which designs to choose?
Is there a perfect "life-cycle" design that		In what ways can policy and markets
has limitless utility and effectiveness?	How do these designs shape how I perceive my identity in terms of these relationships	influence a trend toward sustainability? How can policy makers influence our use of
What factors contribute to deciding that sustainable design is necessary?	(e.g., am a good person because I drive a hybrid car?)?	sustainable designs (i.e., laws, tax breaks)?
		What do I think about an individual's right
	How do I view others who reject, are not	to not use sustainable designs?
	current, or simply do not employ sustainable	How will class, socio-economic factors,
	design in their lives?	gender, and race play into sustainable design,
		both in terms of access and use?

ODELL DUCATION



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