



<b>APPROACHING THE TEXT</b>	<p><b>What are my reading purposes?</b> To analyze details about Scott's impressions of his expedition.</p>		
<p>Before reading, I consider what my specific purposes for reading are.</p>			
<p>I also take note of key information about the text.</p>	<p><b>Title:</b> Last Expedition</p>	<p><b>Author:</b> R. F. Scott</p>	<p><b>Source/Publisher:</b> Smith Elder</p>
		<p><b>Text Type:</b> Journal</p>	<p><b>Publication Date:</b> 1913</p>
	<p><b>What do I already understand about the text based on this information?</b> This is a first-hand journal account of an explorer's expedition.</p>		



<b>QUESTIONING THE TEXT</b>	<p><b>Guiding questions for my first reading of the text:</b> What words or phrases are powerful and unique? What do the author's words and phrases cause me to feel?</p>		
<p>As I read the text for the first time, I use guiding questions that relate to my reading purpose and focus. (Can be taken from the Guiding Questions handout).</p>			
<p><b>AS I READ I MARK DETAILS ON THE TEXT THAT RELATE TO MY GUIDING QUESTIONS.</b></p>			
<p>As I re-read, I use questions I have about specific details that have emerged in my reading to focus my analysis and deepen my understanding.</p>	<p><b>Text-specific questions to help focus my re-reading of the text:</b> How does Scott contrast the general experience of the "marching column" with the "blizzard" and "crevasse"?</p>		