



<b>APPROACHING THE TEXT</b>	<p><b>What are my reading purposes?</b> To analyze details that help me understand wolves</p>		
<p>Before reading, I consider what my specific purposes for reading are.</p>			
<p>I also take note of key information about the text.</p>	<p><b>Title:</b> A Brief History of Wolves in the United States</p>	<p><b>Author:</b> Cornelia N. Hutt</p> <p><b>Text Type:</b> informational</p>	<p><b>Source/Publisher:</b> KidsPlanet.org</p> <p><b>Publication Date:</b> unkown</p>
	<p><b>What do I already understand about the text based on this information?</b> The text will give information about wolves in the United States.</p>		



<b>QUESTIONING THE TEXT</b>	<p><b>Guiding questions for my first reading of the text:</b> What information or ideas does the text present? What words or phrases stand out to me as I read?</p>		
<p>As I read the text for the first time, I use guiding questions that relate to my reading purpose and focus. (Can be taken from the Guiding Questions handout).</p>			
<p><b>AS I READ I MARK DETAILS ON THE TEXT THAT RELATE TO MY GUIDING QUESTIONS.</b></p>			
<p>As I re-read, I use questions I have about specific details that have emerged in my reading to focus my analysis and deepen my understanding.</p>	<p><b>Text-specific questions to help focus my re-reading of the text:</b> How do details in paragraphs 1 and 2 describe why early North American cultures "revered the wolf and its role in nature?"</p>		