

# Questioning Path Tool

TEXT & AUTHOR	
TEXT SEGMENT	
<p><b>APPROACHING:</b> I determine my reading purposes, and take note of key information about the text. I identify the LIPS domain(s) that will guide my initial reading.</p>	<p><b>Purpose:</b></p> <p><b>Key Information:</b></p> <p><b>LIPS domain(s):</b></p>
<p><b>QUESTIONING:</b> I use guiding questions to help me investigate the text (from the Guiding Questions Handout)</p>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> </ol>
<p><b>ANALYZING:</b> I question further to connect and analyze the details I find (from the Guiding Questions Handout).</p>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> </ol>
<p><b>DEEPENING:</b> I consider the questions of others.</p>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>
<p><b>EXTENDING:</b> I pose my own questions.</p>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> </ol>